

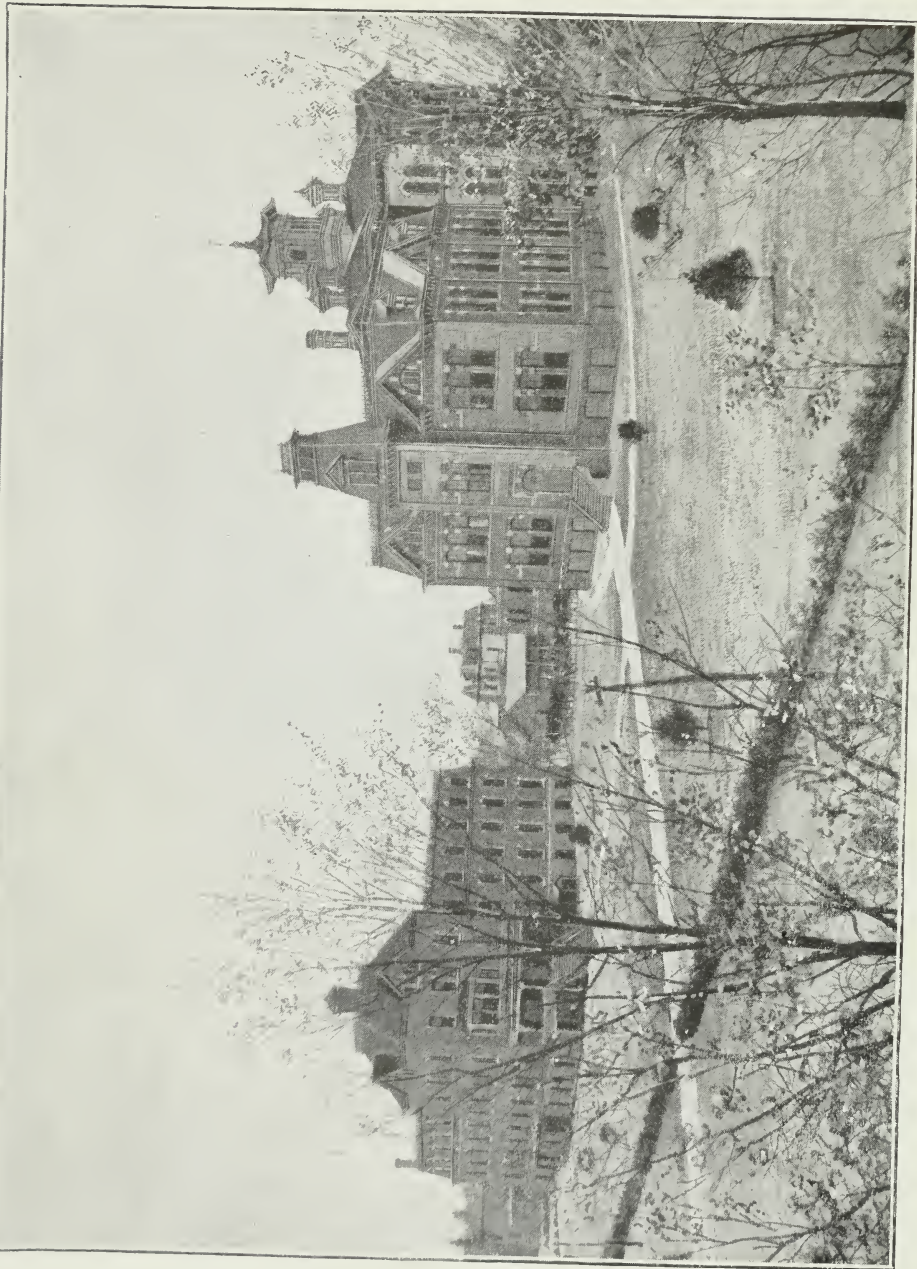
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CALENDAR  
**Battle Creek College**  
1893







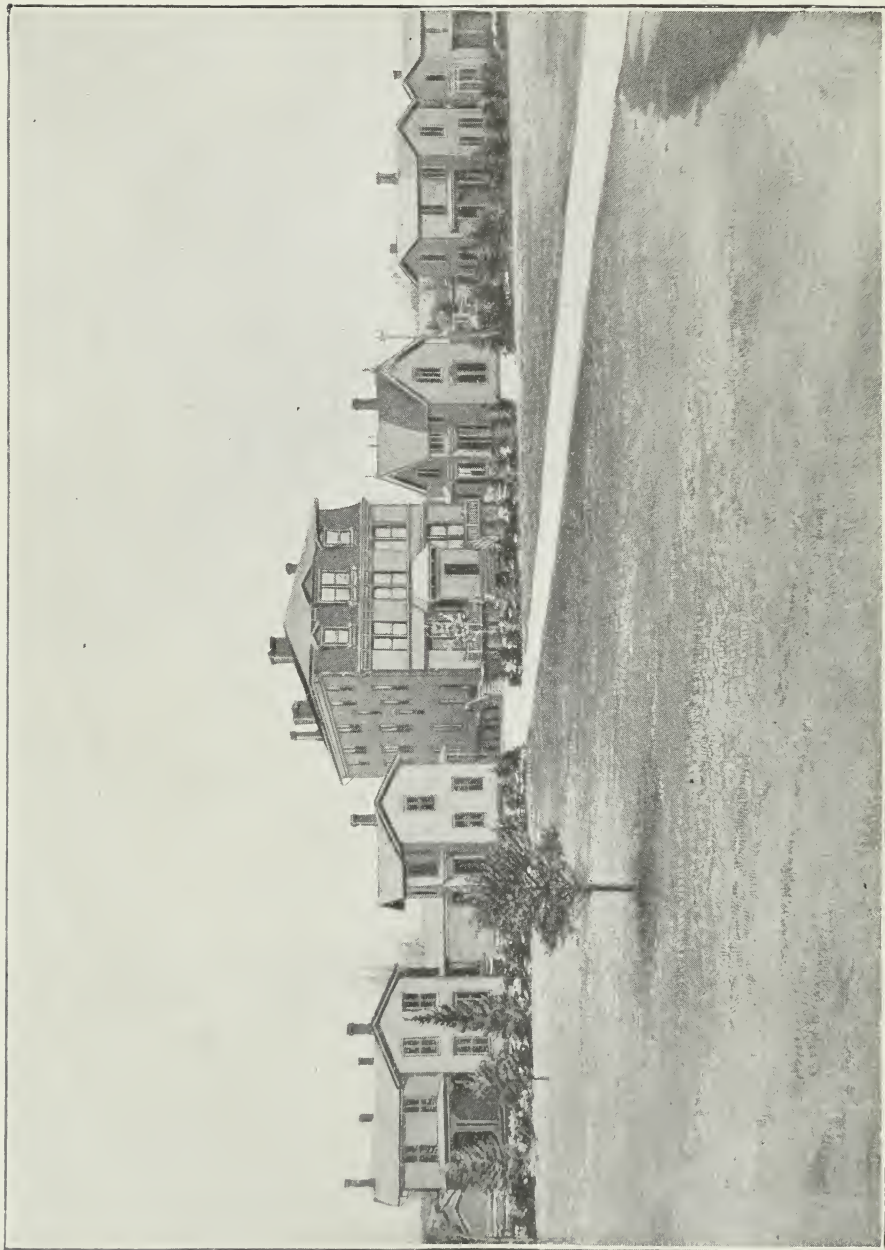
WEST HALL.

THE COLLEGE



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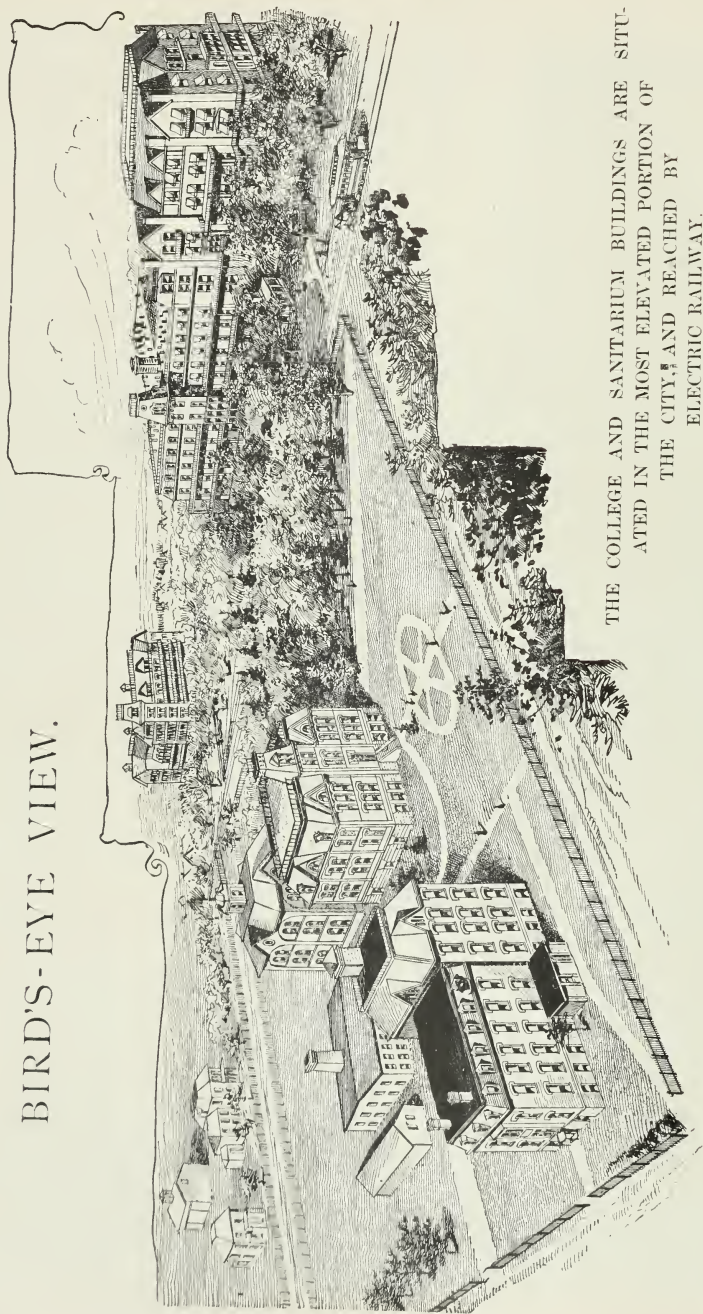




SOUTH HALL.



BIRD'S-EYE VIEW.



THE COLLEGE AND SANITARIUM BUILDINGS ARE SITU-  
ATED IN THE MOST ELEVATED PORTION OF  
THE CITY, AND REACHED BY  
ELECTRIC RAILWAY.



3787  
84  
v. 18



EIGHTEENTH ANNUAL  
CALENDAR OF THE

**Battle Creek College.**

1893



### Board of Trustees.

U. SMITH,	J. H. KELLOGG.
O. A. OLSEN,	W. C. SISLEY,
A. R. HENRY,	J. FARGO,
W. W. PRESCOTT	

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### Officers of the Board.

U. SMITH,	PRESIDENT,
W. W. PRESCOTT,	SECRETARY,
A. R. HENRY,	TREASURER,
W. C. SISLEY,	AUDITOR.

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### Calendar.

SEPTEMBER 13, 1893,	<i>Fall Term Begins.</i>
DECEMBER 19, 1893,	<i>Fall Term Closes.</i>
DECEMBER 20, 1893,	<i>Winter Term Begins.</i>
MARCH 20, 1894,	<i>Winter Term Closes.</i>
MARCH 21, 1894,	<i>Spring Term Begins.</i>
JUNE 19, 1894,	<i>Spring Term Closes.</i>

# Faculty.

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WILLIAM W. PRESCOTT, A. M., PRESIDENT.

EMORY D. KIRBY, A. B.,

Greek and Latin Languages.

JOSEPH H. HAUGHEY, M. S.,

Mathematics.

ALBERT W. KELLEY, A. M.,

Natural Sciences.

CHARLES S. HARTWELL, A. M.,

English Language and Literature.

PERCY T. MAGAN,

English Bible.

ELD. G. E. FIFIELD,

Ecclesiastical History.

ALBERT J. BRISTOL, A. B.,

Ancient History.

MRS. M. D. COUNSELMAN, PRECEPTRESS.

MRS. A. KIRBY,

Drawing and Painting.

MRS. BLANCHE E. GRIGGS,

Assistant in Latin and Greek.

ORA A. OSBORNE,

Spanish Language.

AUGUST KUNZ, A. M.,

German Language.

EDWIN BARNES, A. C. M.,

Vocal and Instrumental Music.

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**ENGLISH PREPARATORY DEPARTMENT.**

FREDERICK GRIGGS, PRINCIPAL.

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**Teachers.**

MRS. ANGELIA W. HOBBS, B. S.,

MRS. HATTIE M. BISER,

MRS. MARY C. BATES,

MRS. EMMA R. WALES,

EMMA D. GRIGGS,

MRS. ELLA R. SANDERS.

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**DOMESTIC DEPARTMENT.**

MRS. H. BELLE BRISTOL, SUPERINTENDENT.

FLORENCE HUGHES, ASSISTANT.

# Battle Creek College.

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**B**ATTLE CREEK COLLEGE was founded in 1874, by the Seventh-day Adventist Educational Society, and was duly incorporated in the same year, according to the laws of the State of Michigan providing for the incorporation of institutions of learning. It is a denominational institution, designed to give young people a liberal education, and to prepare them for usefulness in the different lines of religious work. Its managers aim to make moral and religious influences prominent, and thoroughness of instruction, solidity of character, and usefulness in life, the principal objects of attainment. They hope to have a school where the fear of God will prevail, where his Holy Word will be revered, and where his worship and service will be respected,—where the young will receive discipline and instruction which will qualify them for the duties of life and make them a benefit to their fellow-men. Such as desire to be in harmony with these objects are heartily invited to attend

## LOCATION.

The College is situated in Battle Creek, a city of about 15,000 inhabitants, and one of the most active and enterprising towns of the Peninsular State. Being at the junction of the Chicago & Grand Trunk, Michigan Central, and Cincinnati, Jackson & Mackinaw railroads, about half way between Detroit and Chicago, the city is easy of access from all parts of the country. The site of the College is on a fine eminence in the western part of the city, about one half mile from the business center.

## GROUNDS AND BUILDINGS.

The College campus consists of seven acres, about half of which is taken up with buildings and the lawn, and the remainder gives abundant room for out-of-door games. Cut No. 1 in this Calendar gives a view of the main College building and West Hall. West Hall is the ladies' dormitory. It contains rooms for one hundred and fifty, and a dining-room with a capacity of two hundred and twenty-five. Cut No. 2 shows South Hall, the gentlemen's dormitory, and the adjoining cottages. These buildings are just across the street from the ladies' hall. The College and South Hall have both



been enlarged since these cuts were prepared. Cut No. 3 presents a bird's-eye view of the College and the Medical and Surgical Sanitarium, which is directly east of the College. Its attractive grounds are in full view from all the buildings, and add much to the beauty of the location.

### THE HOME LIFE.

Past experience has demonstrated that the school can be more successfully carried on by having the students board and room in the College buildings with the members of the Faculty, thus constituting a large school-family. The young people should receive a much broader training than that which comes merely from the study of books. It is the best time for them to form habits of order, neatness, and Christian courtesy, and to obtain that general culture which comes from daily and intimate association with educated Christian teachers. Much care is taken to render the home life not only attractive, but efficient in the cultivation of those habits of life and graces of character which distinguish the refined Christian man and woman. Teachers and students share one family life, with common aims and interests. The regulations are reasonable, and are adapted to secure trust, freedom, and happiness. It is intended that every student shall enjoy the pleasant associations, and receive the personal care of a true home.

All students in the College buildings will be required to aid, in part payment of their expenses, in the work connected with the Boarding Hall and the Laundry, and in the care of the grounds and buildings. This service will occupy one hour each day. Much valuable information and discipline are thus secured to the student. Sharing daily duties, and bearing mutual responsibilities for the common good, have proved to be of great educational value in establishing health and developing character. The influence of this service, rendered heartily, is invaluable in producing, during the years of purely mental training, habits of accuracy, self-reliance, unselfishness, and genuine sympathy with all workers.

After several years of experience with the present plan of the Home life, the Managers of the College are convinced of its great value as an aid in the proper development of Christian character, and they earnestly recommend that all parents residing out of the city, who send their sons or daughters to the College, make provision for them to live at the School Home. Parents are assured that those who are sent here to work for their board are by that arrangement deprived in a large degree of the special privileges and benefits which they might otherwise enjoy. In such cases the Faculty cannot be expected to take that responsibility for the general welfare of the student which they are willing to assume in the Home.

### MUSEUM.

In addition to many curious and interesting articles donated by friends of the College, in different parts of the world, the Museum contains a set of Ward's casts of

fossils and quite a complete line of specimens illustrating mineralogy and geology. The College desires to acknowledge its obligations to those who have contributed to the Museum in the past and to request a continuance of their favors. A brief sketch of any article forwarded will add to its interest and value.

#### LIBRARY.

The Library consists, at present, of about 3000 volumes, and new books are constantly being added to its list. The student finds this medium of information valuable for research in the different branches of study. In connection with the Library is a Reading Room, supplied with secular and religious papers and magazines, for the use of the students.

#### DISCIPLINE.


Battle Creek College aims to develop character of the highest type, as well as scholarship of the best quality ; and its discipline has respect to these ends. Every effort is given toward making the students self-reliant, self-controlled men and women. But it is not a reform school, and its patrons should not send to this institution young people too incorrigible to be governed at home. If any of this class gain admittance, they may expect to be summarily dismissed as soon as their true character is discovered.



## Special Information.

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### COLLEGE YEAR.

HE College year, consisting of forty weeks, begins Sept. 13, 1893, and ends June 19, 1894. There will be no stated vacations but such short recesses as may be arranged by the Faculty.

### WHO ADMITTED.

The College is open to all *worthy persons* of both sexes, fifteen years of age or older. The moral influence in the school is carefully guarded, and no one who uses indecent, profane, or unbecoming language, or indulges in the use of tobacco or alcoholic drinks, or who is in any way vicious or immoral, will knowingly be admitted.

Candidates for admission who are strangers to the Faculty and Board, are expected to produce certificates of good moral character. If the applicant is a member of some church, a letter of recommendation from the pastor or clerk of that church would be greatly appreciated.

### TIME TO ENTER.

Experience has fully demonstrated that it is an injury to the work of the College to allow students to enter at any time. It not only occupies too much of the time of the instructors in classifying applicants for admission, and interferes with the progress of those who entered at the proper time, but it also places at a great disadvantage those who are thus admitted. In view of these facts, the Board of Trustees have adopted the following regulations governing this matter: Students will be received for classification any time during the first four weeks of the Fall term, and at the opening of the Winter and Spring terms. Other days set for examination for admission will be as follows: Wednesday, Nov. 8, 1893; Monday, Jan. 17, 1894; and Wednesday, Feb. 14, 1894. No one will be expected to present himself for admission at other times, or after the Spring term has been in session more than two weeks. All who desire to enter the College are earnestly urged to begin at the opening of the year, if possible, as it will give them a great advantage in planning their work.

All who expect to attend the College at any time during the year are requested to notify the managers at their earliest convenience, stating definitely the time when they will enter. This will be found of advantage both to the student and the College.

### THE STUDENT'S CONTRACT.

It is distinctly understood that every person who presents himself for admission to the College, thereby pledges himself to observe *all* its rules and regulations. If this pledge is broken, it is also understood that by such violation he forfeits his membership, and if longer retained, it is only by the sufferance of the Board and Faculty.

### BOARD AND ROOM.

Believing that they should have full control of those for whom they are held responsible, the Board of Trustees require all unmarried students whose parents or legal guardians do not reside in the city, to board at the Boarding Hall, and to room in the buildings owned or controlled by the College. Failure to comply with this regulation will justify the Faculty in declining to receive a student for examination and classification. In exceptional cases, special permission may be granted for living with relatives. Such a request, with the reasons therefor, should be presented in writing to the President. The managers, however, decline to receive into the school-family, children under fifteen years of age, unless by special previous arrangement. Those who, in the judgment of the Board, are really unable to meet the expense of boarding at the Hall are permitted to secure approved places where they can work for their board. *Students are not allowed to board themselves.*

### EXAMINATIONS.

Every student will be required to pass an examination, both written and oral, upon entering the school, to determine what classes he is fitted to join. Those who desire to obtain credit for work done at other institutions must, during the first year of their stay at the College, either pass a satisfactory examination in each branch, or present such evidence from other instructors as will, in the judgment of the Faculty, entitle them to such credit without examination. Work done in approved high schools and academies may be accepted:—

1. For corresponding work in classics and modern languages in all the courses.
2. For any other subject included in the Classical Preparatory course.

Credit may be allowed in the College courses for work done in other colleges of good standing.

A final examination is held in each study whenever it is completed, and more frequent examinations are held at the discretion of the instructors. No credit will be allowed for an examination in any study during a student's course, unless he has pursued it under the direction of some competent instructor.

## BIBLE STUDY.

A special feature of the work at this College is the systematic study of the English Bible, the full course covering a period of four years in addition to the work done in the Preparatory Department. The first year is devoted to the earlier Old Testament period, the second to the life and the teaching of Christ in the Gospels, the third to the Epistles, and the fourth to the Old Testament prophecies. The work is eminently practical, and is designed to be a means of daily growth in Christian experience, and in this way a preparation for usefulness in any department of Christian effort. No other branch is of such importance from every standpoint as the proper study of the Holy Scriptures. "There is nothing more calculated to strengthen the intellect than the study of the Scriptures. No other book is so potent to elevate the thoughts, to give vigor to the faculties, as the broad, ennobling truths of the Bible. If God's word were studied as it should be, men would have a breadth of mind, a nobility of character, and a stability of purpose that is rarely seen in these times."

## HISTORY.

A four years course in History has been arranged, and is outlined on pages 18-23 of this Calendar. All history is regarded as being one continuous current of events, and the object of its study is to note the fulfillment of prophecy in the past and to learn lessons for the present. Special prominence is given to the providence of God in the affairs of men, and the interpretation of current events in the light of similar occurrences in former times.

## BIBLICAL COURSE.

A Biblical course is presented, the leading features of which are the English Bible, History, and the English Language. It is confidently believed that this course will strengthen the work of the College in affording better opportunities for those who desire to prepare themselves for Christian labor.

## RELIGIOUS CULTURE.

While the managers of this College have no disposition to force upon students denominational views, they desire to inculcate in the minds of all the practical lesson of seeking first the kingdom of God, as the best means of gaining true wisdom and ultimate success. They do not hesitate to emphasize this fact in all their associations with the students.

Each morning the regular exercises of the day begin with religious services in the chapel. The College Sabbath-school meets every Sabbath (Saturday) morning, and a meeting for prayer and social worship is held every Sabbath afternoon.



A Missionary Society is organized among the students, which holds its regular meetings every Wednesday evening of the College year. In the past this society has aided in developing many active Christian laborers, and has proven highly profitable in the good accomplished for others.

### PHYSICAL EXERCISE.

In addition to the exercise incident to doing the work connected with the school, each member of the school-family, unless excused for special reasons, will take regular exercise in the gymnasium, under the direction of an instructor. The Swedish system of calisthenics has been introduced.

### DRAWING AND PAINTING.

A department of drawing and painting, under the direction of a special instructor, is in successful operation. The work consists of free-hand drawing from models, casts, and natural objects, both in pencil and ink, and painting in water colors. This branch is deemed of sufficient importance to make it a required part of each course, and all students who cannot pass a satisfactory examination in this study will be expected to take at least one year's work in it.

### LITERARY WORK.

Societies are organized under the direction of the Faculty, for practice in rhetorical exercises, parliamentary forms, extemporaneous debate, and the study of the current topics of the time.

### LECTURES.

Lectures illustrated by the use of the stereopticon are given from time to time by different members of the Faculty and others.

### PHONOGRAPHY.

Phonography is not a part of any course, but will be taught during the winter and spring terms. Only those who have a good grammar school education will be admitted to this class. Those who desire to substitute Phonography for regular work, will be required to pass a special examination in it, and to demonstrate their ability to write seventy-five words per minute on new matter. In such cases it may be substituted for book-keeping or for one term's work in drawing.

### SEWING.

For the benefit of the young ladies in the Home, a sewing department is maintained, under the direction of a practical dress-maker. The purpose in conducting this

department is to give instruction in sewing to those who may need it, and to provide a convenient place where garments may be so made as to render it easy to dress comfortably and healthfully.

#### DIPLOMAS AND DEGREES.

Diplomas will be given to those students who complete in a satisfactory manner the Biblical course, and the usual degrees will be conferred upon those who complete in the same way the Scientific or the Classical course. In order to receive either a diploma or a degree, a student must sustain a good moral character.

#### MISCELLANEOUS.

THE COLLEGE can be reached by hack, or by street-car, which runs direct to the College grounds.

BOOKS AND STATIONERY are kept for sale in the College building, at the usual prices. Second-hand books, such as are used in the College, can also be purchased.

THE COLLEGE does not undertake to furnish any work to students further than is required in part payment of their expenses.

THE MAIL is carried to and from the College twice each school day. Correspondents of students should not fail to add the word "College" to their address, as this will insure safe delivery of all mail matter to the proper person.

THE SCHOLARSHIP of each student is carefully noted, and recorded for permanent reference.

A CERTIFICATE of scholarship is given to each student at the close of each term, showing his standing in the branches he has studied. A duplicate is forwarded to parents or guardian.

NEEDED DENTISTRY should be attended to during vacation.



## Expenses.

It has been the aim of the Founders and Trustees of the College to reduce the expenses of its students to the very lowest figures, knowing that many young people would gladly secure an education if they could see any possibility of meeting the necessary expenses usually incurred at school. The rates are as follows:—

For boarding-pupils, including board, use of furnished room, light, heat, washing (twelve plain pieces of clothing, three table-napkins, and four towels weekly), tuition in any one of the regular courses of study, and use of the Library and Reading Room, for each school month of four weeks, \$15, payable at the beginning of the month. The occupants of a few of the best rooms will be charged \$16, payable as above. A special discount of \$1 per month will be made to those who will pay their dues semi-annually in advance. In such cases, \$140, payable one half in September and one half in February, will entitle a student to the privileges above mentioned for a full school year of forty weeks, if he occupies the average room. For a few of the best rooms the charge would be \$150, payable as above. In order to secure these rates the payments *must be made at the times specified.*

In addition to the cash payment, one hour's work each day (seven hours per week) is required of each student as a part of his dues to the College.

These prices are based upon the supposition that two students occupy each room, and that two meals per day are furnished. Any change from this plan will necessitate an increase in the charges made.

These charges are so low that the College will be unable to meet extra expenses incurred on account of the illness of students. In such cases the actual expenses of providing a physician or a nurse, five cents extra for each meal sent to the room, and eight cents for each hour of domestic work omitted, will be charged to the student's account.

In most cases, it will be better for parents to send money directly to the College, and not to their children. Students need but little spending-money, and parents are urged to require a monthly statement of expenses from their children.

The rates of tuition for resident students are as follows:—

For full work in either of the regular courses, or in either of the preparatory courses, \$3.50 per month of four weeks. For any lower grade of work pursued in the College department, \$3 per month. Twenty-five per cent is added for a fourth study. Tuition is payable monthly in advance.

Those students who do not take full work will be charged half rate for one branch of study, and three fourths rate for two branches.

In making out bills to students, the time will be reckoned from the first or middle of the school month in which the student enters.

Where three or more students belonging to the same family attend the College, a deduction of 10 per cent from the regular charges will be made in their favor.

No deduction from regular charges will be made for absence of a few weeks during any part of the year, unless, under the advice of a physician, students withdraw on account of ill health. Under such circumstances, the Board of Trustees will refund as much as in their judgment seems just.

The payment, at the time of entering, of an incidental fee of 50 cents will be required from all resident students, except those below the eighth grade of the Preparatory Department, which will be used in the support of the Library and Reading-room.

A discount of 5 per cent will be allowed to such resident students as pay their tuition semi-annually, in advance.

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## Musical Department.

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The musical department of the College affords the student an opportunity to study with a competent teacher where mere technical ability and display are not the ends in view, but a well-rounded musicianship. The idea of harmony, musical form, etc., are woven in as much as possible while studying the works of the great masters. It is also the belief that in order to be a musician it is necessary to study *principally* music, and that studies should have a decidedly *secondary* place. The Mason system of Technique is used as a foundation, in connection with which Loeschorn, Heller, Cramer, and Chopin studies are used.

Practice rooms are fitted up for students, where they can have access to the instruments at very reasonable rates.

A good opportunity is given to students to study pipe organ, the College having lately purchased an excellent two-manual organ for this department. A series of organ recitals will be given during the year, to which the students are admitted free.

Classes are formed in vocal music to meet the needs of all students. The work includes a thorough drill in the rudiments and first principles of singing, and extends to advanced choral work. The classes are free, no expense to the student except for music used.

### *Terms for Instrumental Music.*

For one term of 20 lessons, piano or organ, \$15.

For one term of 20 lessons, harmony or counterpoint, \$15.

Any number of lessons less than a term, each, \$1.

Pipe organ for one term, 20 lessons, \$20.

## Regulations

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*Governing all Students of Battle Creek College during the entire College Year.*

1. As Battle Creek College was established for the special purpose of honoring God, and preparing young men and women to labor in his cause, no student will be tolerated in its membership who either publicly or privately seeks to disseminate immoral, infidel, or atheistic ideas among his fellow-students.

2. Regular attendance on all College exercises is expected of every student. Realizing, however, that detention in some cases is unavoidable, the Faculty will accept satisfactory reasons for a limited number of absences. All excuses must be submitted to the President, or to a member of the Faculty acting in his place, for approval. All absences not satisfactorily explained shall stand as unexcused; when any student shall have two such absences charged against him he shall be required to appear before the President. A third absence without excuse will be reported to the student's parent or guardian, and on the occurrence of a fourth without reasons satisfactory to the President, he will be considered as no longer having College standing. The number of absences, excused and unexcused, for any term must not exceed fifteen per cent of the whole number of exercises in any class. Should this limit be passed, the student thereby forfeits his class standing in that class.

3. Students must abstain from indecent or disorderly behavior; from profane or unbecoming language; from visiting billiard-rooms, saloons, skating-rinks, and gambling-places; from the use of tobacco and alcoholic drinks; from card-playing, and from all improper associations.

4. No student shall enter or leave any class of any department, except by permission of the President.

5. Every student is required to pass a satisfactory examination in each study pursued, before entering a succeeding class.

6. Permission for absence from the College during the school sessions must be obtained from the President.

7. No student shall receive private lessons or engage in teaching, except by permission of the Faculty.



8. Each student will be required to pay for damage done by him to the property of the College.

9. Three full studies pursued at the same time constitute full work, and no student will be allowed to take more, unless by special permission of the Faculty, the request and reasons therefor having been previously presented in writing.

10. Unrestricted association of the sexes is not permitted, and all students are expected to maintain a proper degree of reserve in their association with those of the opposite sex. Gentlemen must not escort ladies on the street, or to or from public gatherings.

11. Attending parties, the theater, or any entertainment of an objectionable character, interferes with a student's work and exerts a wrong influence in the school. It is therefore forbidden. Frequent attendance upon evening gatherings of any kind is not in harmony with the plan of work at the College, and may be made a matter of discipline at the discretion of the Faculty.

12. Whenever, in the judgment of the Faculty, a student's attendance is no longer profitable to himself, or is detrimental to the school, he may be dismissed.

13. Any regulation adopted by the Faculty and announced to the students, shall have the same force as though printed in the Calendar.

### THE HOME.

Students must not be strolling about the city or country on the Sabbath (Saturday), but must regard the day, and attend public worship.

General permission will be given for going down town once each week, and students will be expected so to plan their work as to conform strictly to this arrangement.

Ladies will be permitted to receive gentlemen callers on Sunday and Thursday afternoons. All such calls must be made in the public parlors and only by permission of the Preceptress.

It will be expected that each one will conform to the daily program arranged by those in charge. Every member of the school-family must be at home evenings, unless special permission is obtained to the contrary.

As the work of the school is done by the students, each member of the school-family, both ladies and gentlemen, should bring suitable clothing for this purpose. Three long work-aprons are a necessary part of this outfit.

Each boarder will furnish his own toilet soap, twelve towels, four napkins, napkin-ring, table cover for table thirty-six inches in diameter, four pillow-cases, four sheets, and bed-spread for double bed. Those who come unprovided with these things will be required to purchase them here. *All articles should be plainly and durably marked with full name of owner.*

Students are not allowed to make or receive calls on the Sabbath (Saturday), nor should they spend a single Sabbath away from the College during term time. However

great may be the privileges elsewhere, the excitement of meeting friends and of visiting must prevent, in a measure, the benefit which might otherwise be gained.

The health of the student is considered of the greatest importance ; and as health depends largely upon habits of diet, parents are requested not to send boxes of food to their children. No objection is made, however, to their receiving fresh fruit. No other kind of food will be allowed in the rooms, except in special cases, when trays may be ordered.

The years which a young girl spends at school are those in which good physical habits should become so confirmed as to be necessary for comfort. It will, in every case be required that the whole outfit be in harmony with the necessities of good physical development. The lady in charge of this department will insist upon a change of dress, whenever that worn is judged by her to be a hindrance to the best health. All dresses should be as light as is consistent with warmth; evenly distributed; all skirts hung from a waist so loosely worn that the arms can reach straight up with perfect ease; sleeves also, to admit of the freest movement. No corset should be worn with any suit. The shoes worn should have low heels. All students are expected to dress plainly. The wearing of jewelry and any unnecessary ornamentation in dress are not in good taste here, and will not be in harmony with the wishes of the Managers.

#### DAILY PROGRAM FOR THE HOME.

Rising bell.....	6 : 00 A. M.
• Morning prayers (attendance required).....	6 : 40 "
Breakfast.....	7 : 00 "
Recitations.....	8 : 00 A. M. to 1 : 15 P. M.
Dinner.....	1 : 30 "
Calling hour.....	2 : 30 to 4 : 00 "
Gymnasium and other special work.....	3 : 30 to 6 : 00 "
Study hour.....	6 : 15 to 9 : 30 "
Evening prayers (attendance required) .....	6 : 15 "
Silent hour (1st Div.).....	6 : 30 to 6 : 50 "
" " (2nd " ).....	6 : 50 to 7 : 10 "
First retiring bell.....	9 : 10 "
Lights out.....	9 : 30 "

Domestic work as assigned.

# Departments of Instruction.

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## COURSES OF STUDY FOR 1893-'94.

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### Collegiate Department.



All students desiring to enter either of these courses, must first pass a satisfactory examination upon the studies of the corresponding Preparatory Course. (See paragraph on examinations, page 9.)

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### Freshman Year.

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#### *CLASSICAL COURSE.*

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##### LATIN:—

Horace. Virgil.

##### GREEK:—

Jones's Prose, and Anabasis.

##### MATHEMATICS:—

*a.* Advanced Algebra. Special Discussion of Chance, Series, Determinants, and the General Properties of Equations.

*b.* Plane and Spherical Trigonometry. Special Attention to Functions and their Relations. Applications to Surveying, Astronomy, and Navigation.

##### GENERAL ASTRONOMY:—

Spherical and Physical.

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#### *SCIENTIFIC COURSE.*

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##### LATIN:—

Cicero and Prose. Ovid.

##### GERMAN.

##### MATHEMATICS:—

Plane and Solid Geometry, with Practical Problems and Illustrations; also a short course in Conics.

##### HISTORY:—

Rome from the Foundation of the City to the Division of the Empire, A. D. 476, comprising the history of both Church and State, the Establishment of Christianity, its Union with the State, and the making of the Papacy.

## Sophomore Year.

### CLASSICAL COURSE.

#### GREEK:—

Demosthenes. Homer: Iliad or Odyssey  
Exercises in Greek Syntax.

#### LITERATURE:—

History of English Literature, the reading  
of Standard Authors, and Class Reports and  
Criticisms.

#### POLITICAL ECONOMY.

#### HISTORY:—

Rome from the Foundation of the City to  
the Division of the Empire A. D. 476, com-  
prising the History of both Church and  
State, the Establishment of Christianity, its  
Union with the State, and the making of the  
Papacy.

### SCIENTIFIC COURSE.

#### LATIN:—

Horace. Virgil.

#### GERMAN.

#### MATHEMATICS.

a. Advanced Algebra. Special discussion  
of Choice, Chance, Series, Determinants,  
and the General Properties of Equations.

b. Plane and Spherical Trigonometry.  
Special attention to Functions and their  
Relations. Applications to Surveying, As-  
tronomy, and Navigation.

#### GENERAL ASTRONOMY:—

Spherical and Physical.

#### HISTORY:—

The Kingdoms of Europe in the Dark  
Ages; the Papal Supremacy, and the Reform-  
ation.

## Junior Year.

### CLASSICAL COURSE.

#### LATIN:—

Prose Composition. Seneca. Horace.

#### GREEK:—

New Testament.

#### ZOOLOGY:—

Packard's Zoölogy with Lectures and Lab-  
oratory Work.

#### CHEMISTRY:—

General Chemistry, Experimental and Rec-  
itations; Analytical Chemistry, Laboratory  
Work in Qualitative Analysis.

#### MATHEMATICS:—

a. General Geometry. Rectilinear and  
Polar Coördinates, Conic Sections, Higher  
Plane Curves, and advanced work by means  
of the Principles of the Calculus.

b. Calculus: Differential and Integral,  
based on the Theory of Rates. Special Ap-  
plications, and Practical Problems in Me-  
chanics.

#### HISTORY:—

The Kingdoms of Europe in the Dark  
Ages; the Papal Supremacy, and the Reform-  
ation.

### SCIENTIFIC COURSE.

#### LITERATURE:—

History of English Literature, the Read-  
ing of Standard Authors, and Class Report  
and Criticisms.

#### POLITICAL ECONOMY.

#### ZOOLOGY:—

Packard's Zoölogy, with Lectures and Lab-  
oratory Work.

#### CHEMISTRY:—

General Chemistry, Experimental and  
Recitations. Analytical Chemistry, Labor-  
atory Work in Qualitative Analysis.

#### HISTORY:—

The Constitutional History of England;  
the Rise of the United States; History of  
its Institutions; Relations of Church and  
State, and the present development in the  
union of the same.

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## Senior Year.

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### CLASSICAL COURSE.

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**LOGIC:—**

Terms, Propositions, Deduction, Induction. Exercises in Argumentation and the Conduct of a Discussion.

**ADVANCED PHYSICS:—**

General Mechanics, Electricity, Sound, Heat, and Light.

**MINERALOGY:—**

Practical Exercises in Mineralogy and Lithology.

**MENTAL SCIENCE.****POLITICAL SCIENCE.****MORAL SCIENCE.****HISTORY:—**

The Constitutional History of England; the Rise of the United States; History of its Institutions; Relations of Church and State, and the present development in the union of the same.

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### SCIENTIFIC COURSE.

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**LOGIC:—**

Terms, Propositions, Deduction, Induction. Exercises in Argumentation and the Conduct of a Discussion.

**ADVANCED PHYSICS:—**

General Mechanics, Electricity, Sound, Heat, and Light.

**MINERALOGY:—**

Practical Exercises in Mineralogy and Lithology.

**MENTAL SCIENCE.****POLITICAL SCIENCE.****MORAL SCIENCE.****MATHEMATICS:—**

a. General Geometry. Rectilinear and Polar Coördinates, Conic Sections, Higher Plane Curves, and advanced work by means of the Principles of the Calculus.

b. Calculus: Differential and Integral, based on the Theory of Rates. Special Applications, and Practical Problems in Mechanics.





## Biblical Course.

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### *FIRST YEAR.*

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**MATHEMATICS:—**

Plane Geometry, with Practical Problems and Illustrations.

**BOTANY, STRUCTURAL AND SYSTEMATIC.****BIBLE:—**

The Acts and Epistles of the Apostles, special attention being given to the Inspiration and Office of the Holy Scriptures and the Plan of Salvation, as shown in Justification by Faith.

**HISTORY:—**

Rome from the Foundation of the City to the Division of the Empire, A. D. 476, comprising the History of both Church and State, the Establishment of Christianity, its Union with the State, and the making of the Papacy.

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### *SECOND YEAR.*

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**LITERATURE:—**

History of English Literature, the Reading of Standard Authors, and Class Reports and Criticisms.

**ASTRONOMY, DESCRIPTIVE, WITH MAP DRAWING.****NEW TESTAMENT GREEK.****BIBLE:—**

A study of the Gospel of Jesus Christ in the writings of the Prophets,—different books being studied each year,—the design being to obtain a better understanding of the more obscure portions of the Old Testament Scriptures.

**HISTORY:—**

The Kingdoms of Europe in the Dark Ages; the Papal Supremacy; and the Reformation.

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### *THIRD YEAR.*

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**MENTAL SCIENCE.****MORAL SCIENCE.****POLITICAL SCIENCE.****NEW TESTAMENT GREEK.****HIGHER ENGLISH:—**

A Critical Study of the Masterpieces of English and American Authors.

**HISTORY:—**

The Constitutional History of England; the Rise of the United States, History of its Institutions; Relations of Church and State, and the present development in the union of the same.

## Preparatory Courses.

These courses are open to such students as have completed the English Preparatory Course or its equivalent.

<i>Classical and Scientific Courses.</i>	<i>Classical and Scientific Courses.</i>
<p style="text-align: center;"><b>FIRST YEAR.</b></p> <p><b>RHETORIC:—</b> Invention, Diction, Figures of Speech, Proof-reading and Criticism, Practical Exercises, and the writing of Essays.</p> <p><b>AMERICAN LITERATURE.</b></p> <p><b>MATHEMATICS:—</b> Algebra: to the Equation. Simple and Quadratic Equations. Proportion, Progressions, and Logarithms. Special attention to all reasoning processes.</p> <p><b>BOOK-KEEPING:—</b> Bryant's Commercial.</p> <p><b>LATIN:—</b> First Lessons.</p>	<p style="text-align: center;"><b>SECOND YEAR.</b></p> <p><b>LATIN:—</b> Caesar. Prose Composition.</p> <p><b>ELEMENTARY PHYSICS.</b></p> <p><b>PHYSIOLOGY, HYGIENE, AND SANITARY SCIENCE.</b></p> <p><b>BOTANY, STRUCTURAL AND SYSTEMATIC.</b></p> <p><b>HISTORY:—</b> The Period from the "Peopling of the Earth" to the fall of the Grecian Empire, including the most important events of Assyrian, Chaldean, Egyptian, Babylonian, Medo-Persian, and Grecian History, and a careful comparison of the Profane History with the Prophecies of the Bible.</p>

### CLASSICAL COURSE.

<p style="text-align: center;"><b>THIRD YEAR.</b></p> <p><b>LATIN:—</b> Cicero. Prose Composition. Ovid.</p> <p><b>GREEK:—</b> First Lessons. Anabasis.</p> <p><b>MATHEMATICS:—</b> Plane and Solid Geometry, with Practical Problems and Illustrations; also a short course in Conics.</p>
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**Biblical Preparatory Course.**

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**FIRST YEAR.****RHETORIC:—**

Invention, Diction, Figures of Speech, Proof-reading and Criticism, Practical Exercises, and Essays.

**AMERICAN LITERATURE.****MATHEMATICS:—**

Algebra: to the Equation. Simple and Quadratic Equations, Proportion, the Progressions, and Logarithms. Special attention to all reasoning processes.

**BOOK-KEEPING:—**

Bryant's Commercial.

**BIBLE:—**

The Power of God in Creation; the Temptation, Fall, and Entrance of Sin; The Lives of the Patriarchs; God's Dealings with the Children of Israel from Egypt to the Promised Land.

**SECOND YEAR.****ELEMENTARY PHYSICS.****PHYSIOLOGY, HYGIENE, AND SANITARY SCIENCE.****BIBLE:—**

The Mission of Jesus Christ to Earth as Revealed in the Four Gospels; with Practical Instruction on the Power of God in Conversion and Sanctification.

**HISTORY:—**

The Period from the "Peopling of the Earth" to the Fall of the Grecian Empire, including the most important events of Assyrian, Chaldean, Egyptian, Babylonian, Medo-Persian, and Grecian History, and a careful comparison of the Profane History with the Prophecies of the Bible.



# General Outline.

## *BIBLICAL COURSE.*

### **FIRST YEAR PREPARATORY.**

Book-keeping, 1, Algebra, 2, 3.  
Rhetoric, 1, 2, American Literature, 3.  
General Bible Study, 1, 2, 3.

### **SECOND YEAR PREPARATORY.**

Physics, 1, Physiology, 2, 3.  
History, 1, 2, 3.  
General Bible Study, 1, 2, 3.

### **FIRST YEAR.**

Geometry, 1, 2, Botany, 3.  
History, 1, 2, 3.  
General Bible Study, 1, 2, 3.

### **SECOND YEAR.**

Literature, 1, 2, Elementary Astronomy, 3.  
New Testament Greek, 1, 2, 3; or General  
Bible Study, 1, 2, 3; or Spanish, 1, 2, 3.  
History, 1, 2, 3.

### **THIRD YEAR.**

Mental Science, 1, Political Science, 2, Moral  
Science, 3.  
New Testament Greek, 1, 2, 3; or Higher En-  
glish, 1, 2, 3.  
History, 1, 2, 3.

## *SCIENTIFIC COURSE.*

### **FIRST YEAR PREPARATORY.**

Book-keeping, 1, Algebra, 2, 3.  
Rhetoric, 1, 2, American Literature, 3.  
Latin, 1, 2, 3.

### **SECOND YEAR PREPARATORY.**

Physics, 1, Physiology, 2, Botany, 3.  
History, 1, 2, 3.  
Latin, 1, 2, 3.

### **FRESHMAN YEAR.**

Geometry, 1, 2, 3.  
History, 1, 2, 3.  
Latin, 1, 2, 3; or German, 1, 2, 3; or Spanish \*  
1, 2, 3.

### **SOPHOMORE YEAR.**

Advanced Algebra, 1, Trigonometry, 2, Gen-  
eral Astronomy, 3.  
Latin, 1, 2, 3; or German, 1, 2, 3; or Spanish,  
1, 2, 3.  
History, 1, 2, 3.

### **JUNIOR YEAR.**

English Literature, 1, 2, Political Economy, 3  
Zoölogy, 1, Chemistry, 2, 3.  
History, 1, 2, 3.

### **SENIOR YEAR.**

Advanced Physics, 1, 2, Mineralogy, 2 (alter-  
nating with Adv. Physics), Logic, 3.  
Mental Science, 1, Political Science, 2, Moral  
Science, 3.  
General Geometry and Calculus, 1, 2, 3.

# General Outline—Continued.

## CLASSICAL COURSE.

### FIRST YEAR PREPARATORY.

Book-keeping, 1, Algebra, 2, 3.  
Rhetoric, 1, 2, American Literature, 3.  
Latin, 1, 2, 3.

### SECOND YEAR PREPARATORY.

Physics, 1, Physiology, 2, Botany, 3.  
History, 1, 2, 3.  
Latin, 1, 2, 3.

### THIRD YEAR PREPARATORY.

Latin, 1, 2, 3.  
Geometry, 1, 2, 3.  
Greek, 1, 2, 3.

### FRESHMAN YEAR.

Advanced Algebra, 1, Trigonometry, 2, General Astronomy, 3.  
Latin, 1, 2, 3.  
Greek, 1, 2, 3.

### SOPHOMORE YEAR.

English Literature, 1, 2, Political Economy, 3.  
History, 1, 2, 3.  
Greek, 1, 2, 3.

### JUNIOR YEAR.

Zoölogy, 1, Chemistry, 2, 3; or General Geometry and Calculus, 1, 2, 3.  
New Testament Greek, 1, Latin, 2, 3.  
History, 1, 2, 3.

### SENIOR YEAR.

Advanced Physics, 1, 2, Mineralogy, 2 (alternating with Adv. Physics), Logic, 3.  
Mental Science, 1, Political Science, 2, Moral Science, 3.  
History, 1, 2, 3.

1. Fall Term. 2. Winter Term. 3. Spring Term.

French may be substituted for German.

Roman and Greek History are taught in connection with the reading of authors.

One year's work in Drawing is required in each course.

General Bible Study may be pursued for two years in the Scientific or Classical Courses, and substituted as follows: In the Scientific Course for one year of Language and one year of History; and in the Classical Course it may be optional with the line of science work or the mathematics in the Junior year, and one year of History.

No other work will be accepted for the General Bible Study or the History in the Biblical Course, for Mathematics or the Sciences in the Scientific Course, or for Latin and Greek in the Classical Course. Not more than four substitutions (one term each) will be permitted in either course in addition to what is provided for above, and these only by vote of the Faculty.

## English Preparatory Department.

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THIS department consists of a regular graded school of ten grades, a beginners' grade, four primary, and five grammar grades. This work properly completed entitles the student to admission to either College preparatory course.

Special teachers are employed to give instruction in drawing and music. Pupils are expected to take all of the regular grade work. Examinations are held at the close of each term, which, together with the markings of the regular class work, determine the classification of the student. At the fall and winter examinations those failing to pass an average of seventy-five per cent in their studies are removed to the next lower grade; while at the examination held at the close of the year, students failing to pass seventy-five per cent in each study are required to perform the same work the following year.

Members of this department are allowed the use of the Library, subject to its regulations.

Thorough Gymnasium work is carried on, and all pupils are expected to take part.

The rules and regulations applying to the higher departments of the College, apply to this department also.

Children under five years of age are not admitted. New pupils may enter the beginners' grade at the beginning of the fall and spring terms.

Tuition, per month of four weeks, payable monthly in advance, is as follows:—

Beginners', first, second, and third grades.....	\$1.25
Fourth and fifth grades .....	1.50
Sixth and seventh grades.....	1.75
Eighth.....	2.00
Ninth.....	2.25

# English Preparatory Course of Study.

## PRIMARY GRADES.

### BEGINNERS' GRADE.

Numbers 1-10. Language.  
Old Testament.

### FIRST GRADE.

Numbers 10-100. Language.  
Old Testament.

### SECOND GRADE

Arithmetic. Language.  
New Testament.

### THIRD GRADE.

Arithmetic. Language.  
New Testament. Geography.

### FOURTH GRADE.

Arithmetic. Language.  
Old Testament. Geography.

## GRAMMAR GRADES.

### FIFTH GRADE.

Arithmetic. Language.  
Geography. Physiology.  
Old Testament.

### SIXTH GRADE.

Arithmetic. Grammar.  
Geography. New Testament.

### SEVENTH GRADE.

Arithmetic. Grammar.  
Geography. New Testament.

### EIGHTH GRADE.

Arithmetic. Grammar.  
History, U. S. Physiology.  
Old Testament.

### NINTH GRADE.

Arithmetic. English.  
Algebra. Physical Geography.  
Civil Government. New Testament.

Reading, Spelling, Writing, Drawing, and Music are taught in all grades.  
Elementary Science work is taught orally in the Primary Grades.



## Summary of Students of College Department.

STATES AND COUNTRIES.	Gents.	Ladies.	Total.
Africa, South . . . . .	8	4	12
Australia . . . . .	1		1
California . . . . .	2	1	3
Canada . . . . .	4	4	8
Colorado . . . . .	3	3	6
Dakota, N . . . . .	2	1	3
Dakota, S . . . . .	1	2	3
District of Columbia . . . . .		1	1
England . . . . .	1		1
Florida . . . . .	3		3
Guiana, British . . . . .	1		1
Illinois . . . . .	8	17	25
Indiana . . . . .	7	7	14
Iowa . . . . .	14	22	36
India . . . . .	1		1
Ireland . . . . .	1		1
Kansas . . . . .	7	7	14
Louisiana . . . . .	1		1
Maryland . . . . .	1		1
Maine . . . . .	2	3	5
Michigan . . . . .	87	124	211
Minnesota . . . . .	7	3	10
Missouri . . . . .	3	3	6
Massachusetts . . . . .	1	1	2
Montana . . . . .	1		1
Nebraska . . . . .	3	3	6
New York . . . . .	1	4	5
New Jersey . . . . .	2		2
New Zealand . . . . .	5		5
Ohio . . . . .	5	12	17
Oregon . . . . .	1		1
Pennsylvania . . . . .	4		4
Rhode Island . . . . .		1	1
Russia . . . . .	1		1
Scotland . . . . .	1		1
Texas . . . . .	1	2	3
Virginia . . . . .	1		1
Vermont . . . . .		1	1
Washington . . . . .		1	1
Wisconsin . . . . .	6	6	12
Totals . . . . .	198	238	431

## Summary of Students in English Preparatory Department.

STATES AND COUNTRIES.	Boys.	Girls.	Total.
Arkansas . . . . .	2	1	3
Canada . . . . .	1		1
Colorado . . . . .	1	1	2
Dakota, North . . . . .	3		3
Germany . . . . .	1		1
Illinois . . . . .	5	3	8
Indiana . . . . .	11	4	15
Ireland . . . . .		1	1
Iowa . . . . .	5	2	7
Kansas . . . . .	2	1	3
Kentucky . . . . .	1	2	3
Michigan . . . . .	127	118	245
Minnesota . . . . .	2	2	4
Mexico . . . . .	1		1
Missouri . . . . .	1		1
Maine . . . . .	1		1
New York . . . . .	3		3
New Hampshire . . . . .	1	3	4
Nebraska . . . . .	7	2	2
Ohio . . . . .		5	12
Oregon . . . . .		2	2
Pennsylvania . . . . .	3	1	4
Tennessee . . . . .	2		2
Washington . . . . .	1		1
Wisconsin . . . . .	7	1	8
Totals . . . . .	188	149	337

Total attendance in College Department. . . . . 431

Total attendance in English Preparatory Department. . . . . 337

Total . . . . . 768

## Graduates of Battle Creek College.

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### 1879.

Eli B. Miller.....	Scientific Course.
Anna Boyd.....	Normal "
George A. Carpenter .....	" "
Edith Sprague.....	" "

### 1880

Alph H. Wood .....	Classical Course
Fred Atwood.....	Normal "
Laura J. Ginley.....	" "
Ligurius B. Losey.....	" "
Eva A. Perkins .....	" "
Richard Conradi.....	Special "
Isaac Morrison.....	" "
Leroy T. Nicola.....	" "
Drury W. Reavis.....	" "
Will C. Wales.....	" "

### 1881.

Linda Tuck.....	Classical Course.
*William B. Gregory.....	Scientific "
Eugene Leland.....	" "
Lizzie Stroupe.....	" "
Emma H. Boyd .....	Normal "
Anson L. Caviness.....	" "
Anna A. Craw.....	" "
Edith Donaldson.....	" "
Sarah J. Hall.....	" "
Ella R. King.....	" "

### 1882.

George W. Caviness.....	Classical Course.
Joseph H. Haughey.....	Scientific "
Henry P. Holser.....	" "
Charles C. Lewis.....	" "
A. M. Rutan.....	" "
William A. Williams.....	" "
Alma L. Wolcott.....	" "
Ella A. Carman.....	Normal "
Halver L. Halverson.....	" "

\*Deceased.

### 1885.

Volney H. Lucas.....	Scientific Course
Clinton D. Rhodes.....	" "
George W. Selleck.....	" "
William E. A. Aul.....	English "
Anna M. Aul.....	" "
George H. Conklin.....	" "
Charles O. Holly.....	" "
Ida Holly.....	" "
Helen Jolls.....	" "
Carrie A. Wells ('84).....	" "

### 1886

Elmer E. Gardner.....	English Course.
James W. Loughhead.....	" "
Eunice Molleur.....	" "
William H. Williams.....	" "

### 1887.

Joseph S. Crowther.....	English Course.
Cornelius M. Gething.....	" "
Edward P. Hawkins.....	" "
Lydia E. Kynett.....	" "
Vesta D. Miller.....	" "
Mary Sanderson.....	" "

### 1888

Charles B. Clark.....	Scientific Course.
Henry C. Basney.....	English Course.
Isaac A. Dunlap.....	" "
*James W. Guilford.....	" "
Sarah E. Peck.....	" "
Elsie M. Westphal.....	" "

### 1889.

Mary E. Cook.....	English Course.
Marion E. Cady.....	" "
*George W. Cady.....	" "
Homer E. Giddings.....	" "
Kate Ross.....	" "

## 1890

Flora L. Cook.....	Scientific Course
George A. Droll.....	" "
*John A. Hobbs.....	" "
Frank W. Howe.....	" "
Norris W. Lawrence.....	" "
Florence Morehouse.....	" "
Joel C. Rogers.....	" "
Edward A. Sutherland.....	" "
Lydia M. Sutherland.....	" "
Angelia Washburn.....	" "
*J. Alice Bosworth.....	Academic "
Sallie V. Bralliar.....	" "
Mary J. Jordan.....	" "
William Lenker.....	" "
Ida M. Bauer.....	English "
Fred E. Braucht.....	" "
Lucy E. Brown.....	" "
Mamie K. Byington.....	" "
Emma M. Giddings.....	" "
Edward J. Hobbs.....	" "
Clifford G. Howell.....	" "
Thomas E. Johnston.....	" "
Huldah Kelly.....	" "
Ellis A. Morey.....	" "
Andrew Nelson.....	" "
Leila Ranson .....	" "
Belle Stowell.....	" "
Alma J. Warren.....	" "
Walter J. Webber.....	" "

## 1891.

Henry C. Giles.....	Classical Course.
C. Walter Irwin .....	" "
Jeremiah B. Clymer.....	Scientific "

\*Deceased.

Hattie E. Green .....	Scientific Course.
Joseph L. Kay.....	" "
M. Wallace Newton.....	" "
Charles N. Sanders.....	" "
George M. Brown.....	Academic "
Peter C. Christiansen.....	" "
William A. George .....	" "
Lenora E. Kilgore.....	" "
Benn E. Nicola .....	" "
Richard A. Symms.....	" "
Robert H. Habenicht.....	English "
Elizabeth L. Neal.....	" "
David Paulson.....	" "
Jesse Powers.....	" "
Frank G. Powers.....	" "

## 1892.

Albert J. Bristol.....	Classical Course
William H. Lindsay.....	" "
William G. Archer.....	Scientific "
Cassius B. Hughes.....	" "
Charles C. Nicola.....	" "
Hattie Andre.....	Academic "
Charles H. Bates.....	" "
Patience S. Bourdeau... ..	" "
Blanche W. Eggleston.....	" "
Harry W. Hurlbut .....	" "
Rose A. Neal... ..	" "
L. Joseph Rousseau.....	" "
Lillie M. Bland.....	English "
Florence Hughes.....	" "
Charles L. Kilgore .....	" "
Mina A. Owen .....	" "
William A. Rogers.....	" "
Bessie F. Stowell.....	" "
Clara C. Williams.....	" "

## Text-Books and Books of Reference.

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Algebra	Wells' Academic and College
American Literature	Hawthorn and Lemmon, Smyth
Ancient Atlas	Ginn
Arithmetic	Robinson, Ray's Higher
Astronomy	Newcomb and Holden, Lockyer
Bible Dictionary	Smith
Botany	Gray's School and Field Book
Book-keeping	Bryant
Calculus	Taylor
Chemistry	Shepard
Cicero	Harknese
Civil Government	Townsend, Fisks
Cæsar	Allen and Greenough
Demosthenes	D'Oge
Drawing	Prange
English Literature	Backus and Brown, Welsh, Bascom
English Grammar	Bell, Maxwell
English Language	Lockwood, Kellogg and Reed
Exercises in Latin Prose Composition	Jones, Abbott
Exercises in Greek Prose Composition	Jones, Sidgwick
First Latin Lessons	Jones
First Greek Lessons	Keep
French — for beginners	Natural Method
French Lexicon	Spier and Surene
French Grammar — for advanced classes	Sauveur
General Geometry	Wentworth
Geography	Morton, Harper
Geometry	Wentworth
German Grammar	Bernhardt, Spanhoofd
German Lexicon	Whitney, Adler
Greek Grammar	Hadley and Allen
Greek Lexicon	Liddell and Scott
Greek Testament	Greenfield

## History —

Peopling of the Earth . . . . .	<i>Jones</i>
Seven Great Monarchies . . . . .	<i>Rawlinson</i>
Ancient History . . . . .	<i>Rollin</i>
Cæsar, a Sketch . . . . .	<i>Froude</i>
Decline and Fall of the Roman Empire . . . . .	<i>Gibbon</i>
Ecclesiastical History . . . . .	<i>Mosheim</i>
History of the Eastern Church . . . . .	<i>Stanley</i>
Holy Roman Empire . . . . .	<i>Bryce</i>
History of the Reformation . . . . .	<i>D' Aubigné</i>
Federalist . . . . .	<i>Hamilton</i>
Beginnings of New England . . . . .	<i>Fiske</i>
History of the Constitution of the United States . . . . .	<i>Bancroft</i>
History of Germany . . . . .	<i>Taylor</i>
History of Greece . . . . .	<i>Fyffe, Smith</i>
History of Rome . . . . .	<i>Leighton, Creighton</i>
Homer's Odyssey . . . . .	<i>Merry</i>
Horace . . . . .	<i>Chase and Stewart</i>
Latin Grammar . . . . .	<i>Harkness</i>
Latin Lexicon . . . . .	<i>White, Andrews</i>
Livy . . . . .	<i>Lincoln</i>
Logic . . . . .	<i>Jevons-Hill, Poland, Hegel</i>
Mental Science . . . . .	<i>Mahan</i>
Moral Science . . . . .	<i>Robinson, Hickok</i>
Ovid . . . . .	<i>Kelsey</i>
Penmanship . . . . .	<i>Harper's</i>
Physics . . . . .	<i>Gage, Olmstead</i>
Physiology . . . . .	<i>Kellogg, Steele, Martin</i>
Physical Geography . . . . .	<i>Houston</i>
Political Economy . . . . .	<i>Walker, Ely, Gide</i>
Readers . . . . .	<i>Harper's, Appleton's</i>
Rhetoric . . . . .	<i>Genuing, Bascom and Morgan, Hill</i>
Trigonometry . . . . .	<i>Olney</i>
United States History . . . . .	<i>Johnston</i>
Virgil's Æneid . . . . .	<i>Frieze</i>
Xenophon's Anabasis . . . . .	<i>Boise</i>
Zoölogy . . . . .	<i>Packard</i>

UNIVERSITY OF ILLINOIS-URBANA



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